

Programme specification

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (**BS**)

1	Awarding Institution.	QMU
2	Teaching Institution	QMU
3		

Peer/group work
Inquiry-based learning
Debate and contention

These will take place through Lectures / seminars / workshops / enquiry-based, student-led activity / independent study / online group tutorials/school experience placement based learning

14. Assessment strategies

Assessments are designed to

- optimise accessibility for students with a range of strengths, abilities or learning needs
- to provide variety of opportunity to be challenged and to excel
- to engage students in the importance of being literate and communicative in a range of formats and media
- to model and demonstrate assessment procedures for student teachers so that they can incorporate into their own teaching practice

Formative Assessment: Students will be given the opportunity to contribute to seminar discussions and debates, during which feedback will be provided by tutors and peers.

Summative Assessment: Using a variety of formats e.g. essays, reports, oral presentations, posters, blogs, sequences of lesson plans and activities, artefacts e.g. teaching resources.

15. Programme structures and features, curriculum units (modules), credits and award requirements

Week 28 16 March			Placement 2A	
Week 29 23 March				

Irish Leaving Certificate Mathematics Ordinary Grade 3/B3.

Note that National 5 Lifeskills /Applications Mathematics is accepted in place of National 5 Mathematics.

English language requirements:

IELTS 6.5 with no element below 5.5

17. Support for students and their learning

QMU programmes normally provide the following student support:

- Personal Academic Tutors
- Personal Development Portfolios
- Student handbooks
- Access to Student Learning Services, Library and IT support
- Access to Student Services: careers, counselling, disability advice
- Representation through Student-Staff Committees

18. Quality Assurance arrangements

This programme is governed by QMU's quality assurance procedures. See the QMU website for more detail: <https://www.qmu.ac.uk/about-the-university/quality/>

Where the QA arrangements differ from standard QMU procedures, include that information here.

Specific regulations around progression to be confirmed

Prior to starting the PGDE students must have PVG clearance

On successful completion of the PGDE students will have
achieved pass grades in all modules
met an 80% minimum attendance for each module
be assessed as SATISFACTORY in all blocks of school experience (18 weeks)

Students may be permitted a maximum of 2 attempts on any one school experience.

Students who are unsuccessful in any school experience will need to graduate the following academic year after returning in the following August/September to resit for an unsatisfactory placement.

Regulations for compensated fails will not apply to this programme.

If a student fails a reassessment of a placement they will be required to withdraw from the PGDE.