Module Descriptor Guidance

Overview

Type   A drop-down list of assessment types is provided. These categories align with the categories required for reporting to Unistats[1].

- Coursework   covers any piece of work which is prepared in the

  essays, reports, case studies, reflective essays, dissertations, leaflets, care plans, lesson plans, wikis, blogs, videos, group projects (including peer assessment), portfolios, bibliographies, creative works and others.
- Written   includes essay-type exams, Multiple Choice Questions (MCQs) and short answer
- Practical
  logbooks of completed procedures); Objective Structure

Weighting	State what proportion of the total module mark each component contributes. The weighting should normally be in proportion to the amount of student work that each assessment task requires. So, for example, if a module was assessed by two essays, both of 1500 words, it would be unusual for one to be weighted at 60% and the other at 40%. Note that some components will be marked as pass or fail, not as a percentage. This is appropriate for assessments based on meeting professional competencies, or submitting required evidence. It is not possible to produce an aggregate mark if one component is pass / fail and the other is marked as a percentage . In these cases, the mark for the module is based entirely on the percentage-marked component. Students still must pass the other component.
Pass mark and compensation	QMU standard assessment regulations state that the pass mark for a module is 40% (undergraduate) / 50% (postgraduate). Additionally, students must achieve a minimum mark of 30% (undergraduate) / 40% (postgraduate) in each individual component. This ensures that students have achieved a minimum level in all the learning outcomes. For some modules, especially those relating to professional competence, it may be appropriate to require that students pass each component independently, ie achieve a minimum mark of 40% / 50%. If so, state this here. Otherwise, standard rules will apply. There are some assessments where a significantly higher pass mark is set. This is usually in order to protect the public, for example, in assessments related to drug calculations or accuracy of image interpretation in radiography. In such cases, the component no longer uses the QMU marking scheme and it is not appropriate to combine this mark with other components attempting to combine the marks will skew the calculation. Instead, the component should be recorded as pass / fail and the minimum mark required noted in this section. For example:

Content

This may be a bullet point list of topics covered (approximately 75 to 120 words).

In some cases this content may not vary much from year to year. If you need to build in some flexibility to adapt content to reflect current topics of debate in the field, you are advised to word this accordingly, rather than pin yourself down.

Resource list	It is recommended that you set up a [Talis Resource List](#) for this module and include a link to it here, if available. (Note that the resource list may contain more titles than are listed on the main descriptor.)
Other important details	This is a catch- elsewhere. It is common to leave this blank. Some examples of the type of information that might be included here are: • Information about external accreditation • More detail about any unusual learning experiences for which the student might require to prepare • Clarification of any requirements for access to specific workplace settings or clients
Form completed by	State the name of the person completing the form
Date	This is an automated field. It will update when the document is saved.